

ACADEMY FOR INTERNATIONAL SCIENCE AND RESEARCH















PROSPECTUS 2020/21

YOUR PATH TO SUCCESS

CONTENT

About Us	1.
Our Vision	2.
Achieve Your Goals	3.
Why enrol with AISR?	4.
Academic Faculties	5.
Faculty of Science	7.
Faculty of Health Science	20.
Faculty of Teaching and Lecturing	23.
Faculty of Information Technology	30.
Faculty of Health and Safety	36.
Faculty of Business Management	37.
Faculty of Business Administration	44.
Faculty of Careers and Employability	48.
Faculty of Hospitality	54.
Faculty of Nutrition	59.
Faculty of Digital Media	61.
Why Study with Us	64.
How to Apply	

ABOUT US



The Academy for International Science and Research (AISR) is an international centre of excellence for STEMM education, developing critical thinking and problem solving skills in our students. AISR is the only private Academy of its kind in Ireland, using the latest teaching methodologies to excite and ignite curiosity in STEMM subjects.

All our programmes favour practical application and have been designed to reflect the latest needs and requirements of professional organisations; meaning students will be vocationally competent and ready for work. Such emphasis on practical skills develops vocational competencies and all qualifications are UK accredited/endorsed.

We are accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC).



The Academy is in partnership with the Management Science University and of Malaysia (MSU) partnership with Management and Science (MSU) University providing opportunity to study the one of MSU's degrees UK. in the

AISR is an Open College Network NI Centre (OCN NI) which is a UK Regulated Awarding Organisation.

We are a member of

the Information Commissioner Office (ICO). For further details on our memberships and partners please *click here*.

AISR's subsidiary, the Academy for Technological Innovation and Research (ATIR), develops cutting edge, bespoke interactive education technology for academia, K-12 and higher educational institutions. This education technology involves 3D learning packages and the use of virtual reality to simulate aspects of the industrial environment. We are in a process of developing the next generation of educational technologies. Our educational solutions allow students to become more confident and achieve higher results in their respective disciplines, provide them with cognitive improvements, personalised learning and continuous development.

Follow us on Social Media:

@AcademyISR

@CoursesinDerry

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OUR VISION



Our Mission:

To strive for academic excellence and deliver first class, high quality local, national and international STEM training and education to students no matter where they reside. In skilling up the next generation, we want to make an important contribution to the health and wealth of communities and economies locally and across the world.







Our Vision:

Enabled and enhanced by digital innovation and educational technology development, we want to break down geographical barriers by exporting STEM courses of high educative and economic value, to upgrade skills and enhance the progression of student education throughout the world.

OUR CAMPUS

AISR Campus is located in Derry, also known as Londonderry. It is the second-largest city in Northern Ireland and it is known for the intact 17th-century Derry's Walls with 7 gates, which were built by the Irish Society as defences for early seventeenth century settlers from England and Scotland.

AISR's campus is based on Clarendon street with red brick Georgian style architecture. The oldest house in the street is known as 'Foyle Cottage' and was built in 1815. Clarendon Street is part of the Heritage Trail, which has identified 100 sites of particular historic significance from Cathedrals and Churches, Parks and Villages, Murals and Monuments all within the City of Derry. The campus is near by shops, pharmacies, restaurants and medical centres.







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ACHIEVE YOUR GOALS









There are no boundaries to your success, whether it is to learn something new, to set your path on a new career or to increase your salary. You can achieve your goals with AISR.

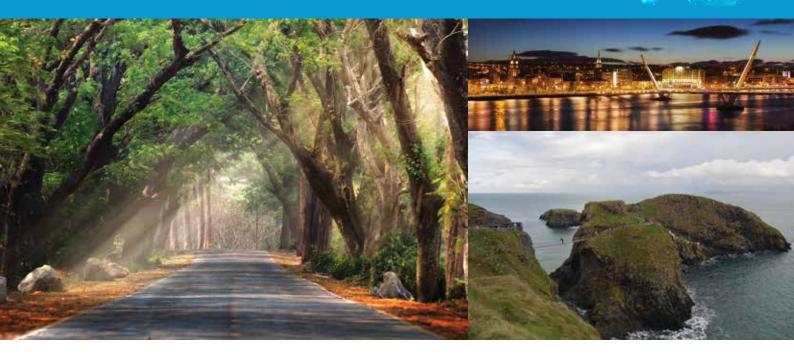
Employers expect you to demonstrate problem solving and critical thinking skills when you leave college or university and to be able to apply your academic knowledge.

Our Diploma programs enable you to develop practical and employability skills, these skills are highly valued by employers and are required by the modern industry. At the end of our programs you will be ready to enter employment or progress to a related degree course.



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WHY STUDY WITH AISR?



Studying with AISR means:

- You achieve a vocational professional qualification that is recognised worldwide
- You receive an excellent, first class education with all the advice and support needed from initial enquiry to course completion
- You will be more employable because you will learn skills which develop your critical thinking as you will be taught using problem based learning methods. These skills are valued by STEMM employers who will recognise your skills above those who have not been taught in this way.
- You network with other students and build professional relationships
- You make an investment in yourself now and you will change your future

AISR is a centre of excellence for Applied Sciences, all of our courses are designed with clear lines of sight to university and the work place. We are the right choice for your chosen field of study with:

- modern learning environment
- additional learning support
- enrichment opportunities
- · centre for lifelong learning
- international study oportunities



Get Ahead of the Game and Change Your Future

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ACADEMIC FACULTIES





APPLIED LEARNING

MODULES: Maths, Physics, Biology and Chemistry

Our skills modules act as a personal tutor and enable you:

- to learn the application of mathematics and science.
- promote active and meaningful learning, providing you with the ability to understand and apply the gained knowledge to concepts being studied,
- to find solutions and to promote skills in problem-solving tasks.

The fun on-screen simulations, questions and tests will enable you to expand your knowledge and improve your academic performance. You can study at your own pace, anytime, anywhere.

You will be able to assess yourself after each module and there will be an exam at the end. You can contact our lecturers via email in case you have any difficulties with a certain topic.



DIPLOMAS AND COURSES

FACULTIES:

Science
Teaching and Lecturing
Information Technology
Digital Media
Business Management
Business Administration
Careers and Employability
Hospitality

Our high-quality programs are designed to reflect the requirements of professional organisations and meet the needs of each sector. AISR aims to develop sector related practical skills, knowledge and understanding in order to have the required abilities for the workforce.

You will benefit from blended learning - combination of online and traditional classroom teaching – provided by highly qualified tutors who have gained experience in Science, Technology, Engineering, Mathematics and Medicine (STEMM) education, Pharmaceutical Manufacturing and Quality Control.

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ACADEMIC FACULTIES





LEARNING DISABILITIES

AISR warmly welcomes students with disabilities learning and committed to promoting equality of opportunity. The Academy seeks to students learning experience by complying with The Special Educational Needs Disability (NI) Order 2005 (SENDO), which extends protection from disability discrimination to people being educated. The Academy's aim is to develop students' individual strengths and encourage them to achieve their full potential in a safe supportive environment, therefore we offer additional support to students in the following forms:

- One-to-one tuition for specific learning difficulties
- Diagnostic tests for specific learning difficulties
- Access to braille versions of text
- Sign language interpreters
- Teacher courses for various learning disabilities



EDUCATIONAL TECHNOLOGY

AISR develops cutting edge, bespoke interactive educational technology for academia, industry, K-12 and higher educational institutions including augmented reality (AR), mobile gaming and the use of virtual reality (VR) to simulate aspects of the industrial environment.

AISR VR lab provides you with an immersive learning experience with step by step guides and tips so you will be fully prepared and confident to walk into a real lab. The VR lab is also available in desktop and app version, without the need for VR glasses.

You will simply point your phone to our AR posters to learn more about science topics and inventors. These posters can turn classroom walls into an interactive learning resource. Posters come with our free AR app.

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Master of Science (Applied Science)

Awarding Body



Course Description

Applied Science Master's programme at MSU equips you with flexibility in your future career choice. You will be able to explore a range of scientific interests, from food technology, biomedicine and nutrition pharmaceutical. The programme focuses on developing your analytical as well as critical evaluation skills to enhance decisionmaking and problem-solving abilities in leading today's technical enterprises. At the end of the programme, students are expected to possess the skills and also the attitudes desirable in professional research or policy implementation.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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Entry Requirements:

Bachelor's degree (MQF Level 6) with 2.75 CGPA, or equivalent as deemed by MSU Senate; CGPAs below 2.75 but above 2.50 may be accepted subject to rigorous evaluation by MSU; CGPAs below 2.50 may be accepted subject to accompaniment of five (5) years working experience in relevant fields.

Progression Opportunities

can progress to doctoral studies, to further their understanding of the subject, or choose to enter the workplace instead. Depending on the applied sciences path they have chosen, graduates can go on to find employment in forensic genetics, crime scene investigation, conservation, environmental management, marine science, clothing design, and a range of other professions.



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BSc (Hons) in Bioinformatics



Course Description

Bioinformatics is an area of study which intersects biotechnology and computing science. It applies computer science and information technology to processing of biological data. This is a field with enormous possibilities in advancing medicine, agriculture and other biology related areas. With the support of our analytical lecturers. your problem-solving skills will be enhanced collaborative. through groupbased assessments and projects. Expand your learning horizon by participating in the MSU Global Mobility Programme, which lets you study for one semester or more overseas at MSU's international partner universities. In your final year, you will undertake an industrial placement to gain real working experience.

Method of Learning

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Entry Requirements:

BGCE A-Level with minimum graduation in three (3) subjects or equivalent. For international students an IELTS score of 5.5 is required.

If you do not have formal qualifications at Level 4 but can demonstrate extensive relevant work experience and/or achievement on a range of professional qualifications in Science are also welcome to apply.

Progression Opportunities

The field of bioinformatics combines biology and computer science, therefore bioinformatics specialists can find jobs working in biological research, pharmaceuticals, and medical technology, among other fields.



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MEDI PREP PROGRAMME



Course Description

The Medi-Prep Programme is a 9-month programme designed to prepare aspiring international medical, nursing and dentistry students for application to UK universities. Through the Medi-Prep programme you will be enrolled on to an OCN Level 4 Diploma in Medical Science which may help you to graduate onto a pre-Medical and pre-Dental level course or a Nursing degree programme in a UK university.

This diploma is equivalent to a first year of an degree (candidates undergraduate already posses foreign qualifications which are deemed acceptable by UK Medical and Dental Schools may get entry to Level 1 of a Medical or Dental Degree programme after successfully completing all the requirements of the Medi-Prep and satisfactory completion of the UKCAT examination and interview(s) set out by the University). Students will also receive intensive instruction in preparation for the UKCAT tests and the university interviews. Throughout the 9-month period they will be given the opportunity to undertake study visits to health centres, dental practices and hospitals as well as receiving specialist training days in a range of clinical practices and technologies. Advice and assistance will be provided on an ongoing basis in selecting universities and completing the UCAS application forms.

Entry Requirements:

'A' grades at A Level (including chemistry or biology) or equivalent, or an IB score of 38, or equivalent scores in other examination plus an overall IELTS score of 7 with a minimum of 6.5 in each component*

* If you do not have an overall IELT S score of 7, but you do have a minimum of 6.0 in each component, you can take an add-on English Language module.

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LEVEL 4 DIPLOMA IN MEDICAL SCIENCE



Course Description

This advanced practical based course is for those students who wish to pursue a career in the Medical Sector including medical science, biomedical science, pharmacy and nursing. You will complete projects and assignments based on real workplace situations and activities. At the end of the course you will be ready to enter employment or progress to a related degree course.

What Will I Study?

- Biochemistry and Human Nutrition
- Biology and Disease
- Cell Biology
- Communications and IT for Applied Science
- Evidence Based Professional Practice
- Human Physiology and Anatomy

Method of Learning

Blended Learning and Traditional face-to-face lessons

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Entry Requirements:

12 Standard or GCSE English and Mathematics grade A - C and 2 A Levels A - D or Level 3 Diploma MP or Extended Diploma PPP in a Science discipline or equivalent. Qualifications deemed equivalent by the Examination Committee will also be accepted. For international students an IELTS score of 5.5 is required.

If you do not have formal qualifications at Level 3 but can demonstrate extensive relevant work experience and/or achievement on a range of professional qualifications in Science are also welcome to apply.

Progression Opportunities

This qualification enables progression to undergraduate study in medical sciences area such as medicine, dentistry, physiotherapy etc. It will also assist learners to pursue a career and / or further training in a range of medical and bio sciences and/or health and social care occupations.



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LEVEL 2 EXTENDED CERTIFICATE IN APPLIED SCIENCE



Course Description

This qualification will provide learners with the opportunity to develop their knowledge, skills and understanding in a range of key concepts within Biology, Chemistry and Physics and builds upon the Key Stage 3 science curriculum. This qualification will allow learners to further develop the following skills:

Cross-Curricular Skills:

- communication
- · using mathematics
- using ICT Thinking

Skills and Personal Capabilities:

- self-management
- · working with others
- · problem solving

What Will I Study?

- Physical Processes
- Life Processes and Living Things
- Materials and their Chemical Properties
- Chemical Analysis and Detection
- Mathematics for Science
- Planning, Conducting and Reporting on
- Scientific Projects

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Entry Requirements:

There are no formal restrictions on entry. However, learners must be at least 14 years of age and have a level of skill required at Key Stage 3 in the following areas:

- Science
- Numeracy
- Literacy
- Communication

For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities:

This qualification will enable learners to progress to further qualifications in applied science at a higher level; to study particular aspects of science in greater depth and to acquire knowledge and skills that would support progression to employment within the STEM sector.



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LEVEL 2 CERTIFICATE IN APPLIED SCIENCE



Course Description

This qualification will provide learners with the opportunity to develop their knowledge, skills and understanding in a range of key concepts within Biology, Chemistry and Physics.

What Will I Study?

- Physical Processes
- Life Processes and Living Things
- Materials and their Chemical Properties

Progression Opportunities:

Learners will be able to progress to further qualifications in applied science at a higher level or to study particular aspects of science in greater depth. It also provides learners with the opportunity to acquire knowledge and skills that would support progression to employment within the Science Technology Engineering and Mathematics (STEM) sector.

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Entry Requirements:

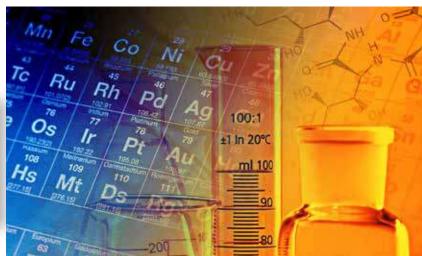
There are no formal restrictions on entry. However, learners must be at least 14 years of age and have a level of skill required at Key Stage 3 in the following areas:

Science Numeracy Literacy Communication]

For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons



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LEVEL 2 CERTIFICATE IN SKILLS FOR EMPLOYMENT AND STUDY IN SCIENCE AND ENGINEERING



Course Description

This qualification is designed to provide learners with essential knowledge and skills that will support their progression into employment in roles such as a research scientist, project engineer and other specialisms within science and engineering or progression on to higher education within science and engineering. Learners will acquire an understanding of distinct vocational areas within the science and engineering and develop a range of practical and cognitive study skills. Additionally, learners will have the opportunity enhance their Maths skills. to

What Will I Study?

- Introducing Physical Science
- Forensic Science
- · Working in Science and Technology
- Practical Scientific Project
- STEM (Science, Technology, Engineering, Mathematics) Enrichment Activity
- Research Skills
- Critical Thinking Skills
- Undertaking a Research Project
- Calculations
- Science Skills

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Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification. This qualification is suitable for learners aged 16 years or over. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

Learners will gain the knowledge and skills required to progress on to science and engineering related level three learning programmes. The qualification will support progression onto an appropriate Level 3 Access to Higher Education Diploma.



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LEVEL 1 CERTIFICATE IN RECYCLING AND WASTE MANAGEMENT



Course Description

This Certificate provides underpinning knowledge and skills relating to recycling and waste management operations. The qualification is targeted at potential learners who are either working in, or intending to work in, the recycling and waste management industry sectors.

What Will I Study?

- Collect recyclables and other materials
- Assist in the safe operation of work vehicles during recycling operations
- Prepare plant and equipment for processing recyclables and other materials
- Assist in the maintenance of plant and equipment for processing recyclables and other materials.

Entry Requirements:

There are no formal restrictions on entry. However, learners must be at least 16 years of age to achieve this qualification. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to further training in this area.

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LEVEL 2 AWARD IN MATHEMATICS SKILLS



Course Description

This qualification is aimed at:

- · Learners who are returning to learning need to gain confidence Mathematics skills before progressing to further study, for example, adults returning to learning on Access programmes or teacher training qualifications where there is a requirement for a specific standard of Mathematics may undertake qualifications to develop underpinning Mathematics skills before completing the Mathematics qualifications specified required for their course.
- Learners who have progressed from Entry Level Mathematics qualifications and need additional time to prepare before undertaking full Mathematics qualifications.

What Will I Study?

- Action Planning to Improve Performance in Mathematics
- · Calculations with Sets of Data
- Using 2D Shapes in Practical Contexts
- Using Calculations: Multiplication and Division of Whole and Decimal Numbers
- Ratio and Direct Proportion

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Entry Requirements:

Although there are no specific entry requirements for the qualifications, initial assessments should indicate that the learner is working at the level of the qualification chosen with skills gaps that require support before progressing to full Mathematics qualifications or further study. This qualification is suitable for learners aged 16 years and over. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to employment, further learning opportunities within employment, or further study.



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LEVEL 1 AWARD IN MATHEMATICS SKILLS



Course Description

This qualification is aimed at:

- Learners who are returning to learning and need to gain confidence in Mathematics skills before progressing to further study, for example, adults returning to learning on Access programmes or teacher training qualifications where there is a requirement for a specific standard of Mathematics may undertake these qualifications to develop underpinning Mathematics skills before completing the specified Mathematics qualifications required for their course.
- Learners who have progressed from Entry Level Mathematics qualifications and need additional time to prepare before undertaking full Mathematics qualifications

What Will I Study?

- Action Planning to Improve Performance in Mathematics
- Calculating Using Decimals in Everyday Contexts
- Calculating Using Percentages
- Calculating Volume, Area and Perimeter
- Understanding Place Value in Decimal Numbers

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Entry Requirements:

Although there are no specific entry requirements for the qualifications, initial assessments should indicate that the learner is working at the level of the qualification chosen with skills gaps that require support before progressing to full Mathematics qualifications or further study. This qualification is suitable for learners aged 16 years and over. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to employment, further learning opportunities within employment, or further study.



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ENTRY LEVEL 3 AWARD IN MATHEMATICS SKILLS



Course Description

This qualification was designed to provide learners with a flexible route to developing the skills in Mathematics which will enable them to build confidence and provide a foundation for further study towards a GCSE in Mathematics, a Functional Skill in Mathematics, a move into employment or as a stepping stone to higher level study.

What Will I Study?

- Planning to Improve Performance in Mathematics
- Applying Fraction Skills
- Applying Number, Addition and Subtraction Skills
- Multiplication and Division of Whole Numbers
- Measure: Distance and Length
- Time and Temperature

Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification and it is suitable for learners aged 16 years and over.

For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to further learning opportunities within mathematics study.

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ENTRY LEVEL 1 AWARD IN MATHEMATICS SKILLS



Course Description

This qualification was designed to provide learners with a flexible route to developing the skills in Mathematics which will enable them to build confidence and provide a foundation for further study towards a GCSE in Mathematics, a Functional Skill in Mathematics, a move into employment or as a stepping stone to higher level study.

What Will I Study?

- Planning to Improve Performance in Mathematics
- Using Maths in Everyday Contexts
- Using Money and Time
- Handling Data
- Understanding Shape and Space
- Number

Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification and it is suitable for learners aged 16 years and over.

For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to further learning opportunities within mathematics study.

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LEVEL 1 AWARD IN ECONOMIC WELL-BEING AND FINANCIAL CAPABILITY



Course Description

This qualification is related to the national programme of study for Economic Wellbeing and Financial Capability as part of the PSHE education curriculum at Key Stage 4. The qualification also provides a significant amount of knowledge, understanding and/or skills development that underpin other strategies including supporting the:

- Every Child Matters outcomes
- Social and Emotional Aspects of Learning (SEAL)
- Personal, Learning and Thinking Skills (PLTS) Framework
- · Cross-curriculum dimensions of Learning

What Will I Study?

- Career Development and Employability
- Financial Literacy: Budgeting and Money Management
- Making Financial Decisions
- Business and the Community
- Financial Literacy: Saving and Borrowing

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Entry Requirements:

There are no specific entry requirements. The minimum age for access to the qualifications is 14 years old. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to further learning opportunities within mathematics study.



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FACULTY OF HEALTH AND SOCIAL CARE





THE SCIENCE OF DRUG METABOLISM - PHARMACOKINETICS CPD COURSE (LEVEL 5)

CPD Certifying Body





Course Description

Pharmacokinetics is the study of how drugs interact with the body. With no prior knowledge assumed, this five modules course will teach you the core aspects of pharmacokinetics. You will learn important definitions, the four main stages of pharmacokinetics, the renal handling of drugs and factors that affect drug excretion, the effects of developmental stage, ageing and disease on drug metabolism and excretion and you will understand types of drug-drug and drug-food interactions that affect elimination of drugs.

Progression Opportunities

This qualification enables progression to further learning opportunities within pharmacokinetics study.

Entry Requirements:

This course is for professionals or students looking to build their pharmacokinetic knowledge. You might be an undergraduate pharmacy student, a postgraduate pharmacy student or a pharmacist.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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FACULTY OF HEALTH AND SOCIAL CARE





LEVEL 3 COURSE IN HEALTH AND SOCIAL CARE



Course Description

This diploma has 4 different pathways and each pathway is a separate Level 3 Diploma:

- General pathway
- Dementia awareness
- Substance misuse
- Mental health

These qualifications were designed to develop the knowledge, skills and competence of those working or wishing to work in a wide range of roles in the health and social care sector. They are ideal for anyone looking to pursue a career in the health and social care industry in care roles within residential settings, domiciliary services or day care services. These courses are perfect for those looking to improve their skills to enable them to have a level of responsibility and improve their confidence and performance.

Entry Requirements:

There are no formal entry requirements.

For international students an IELTS score of 5.5 is required

Progression Opportunities

The purpose of these qualifications is to support a role in the workplace with the option of learners progressing to a higher level qualification in the same subject area.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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FACULTY OF HEALTH AND SOCIAL CARE



LEVEL 3 COURSE IN CUSTOMER SERVICE IN HEALTHCARE



Course Description

This qualification is designed to provide you with the skills, knowledge and competences to operate successfully as customer service workers within a hospital setting.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Entry Requirements:

There are no formal entry requirements for learners undertaking the qualification. This qualification is suitable for learners aged 16 years or over.

For international students an IELTS score of 5.5 is required.

Progression Opportunities

Progress onto higher qualifications and/or enter into employment in customer service in a hospital setting.

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LEVEL 5 CERTIFICATE IN ADVANCED TEACHING PRACTICE



Course Description

qualification relates This to the National Occupational Standards for Learning Development. The aim of this course is to improve teaching practice within the further education (FE) sector. The qualification will support the continuing professional development of those teaching and working in further and higher education and/or the adult vocational and community education sectors. The objectives of the qualification are to enable learners to:

- design and develop technology enhanced learning
- plan and deliver learning activities
- · evaluate learning activities
- undertake research to improve teaching/learning

The qualification will provide learners with a range of opportunities to demonstrate practical skills in the above areas.

What Will I Study?

- Designing and Developing Technology Enhanced Learning
- Evaluating Own and Other's Teaching Practice
- Planning and Delivering Effective and Innovative Learning Activities
- Undertaking Research to Improve Learning and Teaching

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Entry Requirements:

Learners must be over 19. Qualifications - learners must have:

- GCSE English and Maths (Grade C or above) or equivalent level 2 qualifications
- A recognised/regulated qualification in their subject discipline at level 4 or above.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

Learners may consider progression to training qualifications at level 6 and above where they meet the entry requirements.



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LEVEL 4 CERTIFICATE IN TEACHING: ADULT AND CONTINUING EDUCATION



Course Description

This course provides an introduction to teaching for those working in, or intending to work in, post compulsory education as a teacher or trainer. Learners will develop skills and knowledge to prepare them for managing classrooms and the learning environment, planning and delivering effective learning activities, including making appropriate use of technology enhanced learning, and assessing learner performance. This qualification has been mapped to the Lifelong Learning UK National Occupational Standards for Learning and Development.

What Will I Study?

- Managing the Learning Environment
- Planning and Delivering Learning Activities
- Assessing Learners and Learning
- Evaluating own Teaching Practice

Progression Opportunities

Learners may consider progression to training qualifications at level 5 and above or teaching qualifications at level 6 or above where they meet the entry requirements. Those working as part time/sessional tutors in further education may consider progression to the Ulster University's Certificate in Teaching.

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Entry Requirements:

Learners must be over 19. Qualifications - Learners must have:

- GCSE English and Maths (Grade C or above) or equivalent level 2 qualifications
- A recognised/regulated qualification in their subject discipline at level 4 or above. *Exception*: We may accept learners with a

level 3 subject specialism where this is the highest level of qualification available.

Practice - Learners must be able to complete a minimum practice requirement of 20 hours. Learners should have in place a contractual arrangement with an organisation to deliver a programme of learning in their specialist subject to one or more classgroups. Class groups should preferably be within the range of 8-16 learners. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons



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LEVEL 4 CERTIFICATE IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)



Course Description

This qualification will provide an introduction to the skills and knowledge required of individuals to teach English language skills to learners whose first language is not English. Learners will develop skills and knowledge in the areas of classroom and learning environment management. In addition, they will develop skills and knowledge in planning and delivering effective learning activities, appropriate use of technology resources and the assessment of learner performance.

What Will I Study?

- Principles of Teaching English to Speakers of Other Languages
- Teaching Techniques and Lesson Plan Development for Teaching English to Speakers of Other Languages
- Language Awareness for Teaching English to Speakers of Other Languages

Entry Requirements:

Learners must be at least 19 years old and must have:

• GCSE English and Maths (Grade C or above) or equivalent For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

Learners may consider progression to level 5 Teaching English to Speakers of Other Languages qualifications to further enhance their skills and knowledge in this area.

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LEVEL 4 CERTIFICATE IN LEADING PROJECT BASED LEARNING



Course Description

If you are teacher and passionate about teaching, this qualification will help you develop the skills and knowledge of teachers and lecturers in the use of project based learning strategies within the classroom. The course will enable you to to:

understand the principles underpinning project based learning design and facilitate project based learning within the classroom support project based learning through the use of technology project evaluate based learning activities within the classroom.

What Will I Study?

- Principles of Project Based Learning
- Designing and Facilitating Project Based Learning
- Using Technology Enhanced Learning to support Project Based Learning
- · Evaluating Project Based Learning

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Entry Requirements:

Learners should have a minimum of a Level 3 qualification. Learners should be at least 18 years of age. For international students an IELTS score of 5.5 is required. Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to is designed to provide you with continuing professional development and may support you in progressing to higher level qualifications.



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LEVEL 3 CERTIFICATE IN ASSESSING VOCATIONAL ACHIEVEMENT



Course Description

This qualification is appropriate for those whose role involves the assessment of both occupational competence and vocationally related achievement. This Assessor qualification enables to employment, further progression learning opportunities within employment, or further study. Learners can progress from the assessor to the internal quality assurance role and if appropriate, over time, the external quality assurance role. Learners may also wish to add this qualification to their teaching qualifications and/or Learning and Development qualifications.

What Will I Study?

- Understanding the principles and practices of assessment
- Assess occupational competence in the work environment
- Assess vocational skills, knowledge and understanding

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Entry Requirements:

Learners must be engaged in the assessment or internal quality assurance of learner work. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to further learning opportunities within employment.



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BEHAVIOUR MANAGEMENT CPD (LEVEL 3)

CPD Certifying Body



Course Description

You will learn several effective classroom management strategies that focus on both your relationship with the students and the wider school establishment. By the end of this behaviour management CPD course, you will be equipped with the confidence needed to handle the most common classroom problems such as lateness, disruption and confrontations.

Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification.

Method of Learning

Blended Learning and Traditional face-to-face lessons

What Will I Study?

- What is Misbehaviour?
- Behaviour Management
- Behaviour Management Strategies
- Advice for Dealing with Misbehaviours
- Preventing Confrontations
- How to React to a Confrontational Student

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ASSESSING ACHIEVEMENT CPD SUITE OF 3 COURSES (LEVEL 3)

CPD Certifying Body



Course Description

This CPD consists of a series of 3 courses, which is ideal for professionals wanting to start a career as a qualified assessor and/or updating/refreshing your knowledge whether you are working for a school, college, or a training provider. On completion of the 3 mini courses, you will be able to assess learners at school and in the workplace.

Course 1 aims to assess your knowledge and understanding of the principles and practices that underpin assessment.

Course 3 aims to assess your performance in assessing vocational skills, knowledge and understanding in environments other than the workplace (e.g. workshops, classrooms or other training environments).

Entry Requirements:

There are no formal entry requirements for this qualification.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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PhD IN COMPUTER SCIENCE/ INFORMATION AND COMMUNICATION TECHNOLOG



Course Description

A programme of research into computer science advances the state of the art through the contribution made by original research and enables you to become an expert in a technical subfield of computer science. You will not only gain valuable practical field experience but will also become a visible member of the research community through your publications in research journals and presentations at research conferences. You are required to produce a substantial thesis at the end of your studies to be awarded the MSU degree of Doctor of Philosophy in Computer Science.

Entry Requirements:

Prospective applicants must have at least a Master's degree in Computer Science or Information Technology and Communication or an equivalent qualification approved by MSU Senate

Method of Learning

Blended Learning and Traditional face-to-face lessons

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BACHELOR IN BUSINESS COMPUTING



Accredited Course

Course Description

The curriculum of the MSU honours degree programme in business computing will ground you in the fundamentals of the electronic computer, problem-solving skills, and business computing applications. You will learn about the specification, design, testing production, and of computer programs, also the development and use of information systems. Among your subjects of study are database systems, business information management, system management, strategic management, data communication and network. also information system auditing. Your lecturers are industry professionals, and the learning opportunities and experiences we provide you will add depth and breadth to your understanding and develop both your vocational and life skills. An internship at the end of your studies ensures that you graduate industryready for a career in business computing.

Entry Requirements:

A-Level with minimum graduation in three (3) subjects or equivalent.

Progression Opportunities

The qualification enables progression to employment and/or further learning opportunities within business computing studies.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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LEVEL 4 DIPLOMA IN SOFTWARE DEVELOPMENT



Course Description

This qualification provides you with skills in software/object oriented programming and software testing/administration. It has been designed to meet academic and professional standards and the needs of industry/employers and will accommodate a diverse range of learners. The qualification will help you gain employability skills therefore increase your employment opportunities in IT related occupations.

What Will I Study?

- Object oriented programming in C#
- Software programming
- Software testing
- Databases

Method of Learning

Blended Learning and Traditional face-to-face lessons

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Entry Requirements:

12 Standard / GCSE English and Mathematics grade A - C and 2 A Levels A - D or Level 3 Diploma MP or Extended Diploma PPP in Computing. Qualifications deemed equivalent by the Examination Committee will also be accepted. For international students an IELTS score of 5.5 is required.

If you do not have formal qualifications at Level 3 but can demonstrate extensive relevant work experience and/or achievement on a range of professional qualifications in IT, are also welcome to apply.

Progression Opportunities

This qualification enables progression into further learning in this area or into employment.



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LEVEL 3 DIPLOMA IN INFORMATION TECHNOLOGY APPLICATION



Course Description

This qualification is designed to provide learners with the more advanced IT skills required to function successfully in the work and wider environment. IT skills are now required by almost everyone at work and to survive in society. This qualification is targeted at learners who are currently in employment and those seeking employment. It is also suitable for school and college students and for adults who wish to acquire competency in IT skills and gain an accredited qualification.

What Will I Study?

- Mobile Application Development
- Computer Animation Techniques
- Computer Networks
- IT User Security
- Set Up an IT System
- IT Software Fundamentals
- Bespoke Software
- Website Software
- IT Communication Fundamentals
- Optimise IT System Performance

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Entry Requirements:

There are no formal entry requirements however typically learners should have an intermediate knowledge of IT skills. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression into more professional and technical qualifications and/or IT training.



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LEVEL 3 CERTIFICATE IN INFORMATION TECHNOLOGY APPLICATION



Course Description

Today's work environment depends increasingly on a range of technologies. This course is designed to provide learners with the more advanced IT skills required to function successfully in the work and wider environment.

What Will I Study?

- Computer Animation Techniques
- Mobile Application Development
- Computer Networks

Entry Requirements:

There are no formal entry requirements, however typically learners should have an intermediate knowledge of IT skills.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression into more professional and technical qualifications and/or IT training.

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FACULTY OF INFORMATION TECHNOLOGY



LEVEL 1 DIPLOMA IN IT USER SKILLS (ITQ)



Course Description

The ITQ qualification aims to equip individuals with the IT user skills needed for full participation in employment and society. This qualification recognises employers' needs for ICT qualifications that reflect real-world skills, and the challenges of work-place learning. It enables recognition of the skills that employers want across the range of levels, has been successfully piloted in a wide range of companies and organisations, and are now a part of mainstream provision.

What Will I Study?

- L1 Improving Productivity Using IT
- L1 Audio Software
- L1 Bespoke Software
- L2 Word Processing Software
- L1 Database Software
- L1 Design Software
- L1 IT Communication Fundamentals
- L1 IT User Fundamentals
- L2 Website Software
- L2 Using the Internet
- •L1 Using Mobile IT Devices
- •L1 Using Email
- •L1 Using Collaborative Technologies

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Entry Requirements:

There are no restrictions on learner entry for these qualifications. For international students an IELTS score of 5.5 is required.

Method of Learning

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Progression Opportunities

The ITQ qualification enables progression to employment, further learning opportunities within employment, or further study.



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FACULTY OF HEALTH AND SAFETY





MANUAL HANDLING CPD



Course Description

The aim of the Manual Handling Training Course is to provide participants with the knowledge, skills and attitude to enable them to lift and move loads in accordance with good manual handling techniques.

What Will I Study?

- Introduction to the manual handling training course
- Legislation pertaining to Manual Handling
- Physiology and Anatomy
- Manual Handling Risk Assessments
- Proper lifting techniques- demonstration and practice

Entry Requirements:

There are no formal entry requirements for this

Method of Learning

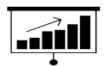
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LEVEL 5 DIPLOMA IN PRODUCTIVITY IMPROVEMENT PRACTICE



Course Description

This qualification offers the opportunity for learners to demonstrate an achievement of practical skills, understanding and knowledge required to make a major contribution to a productivity improvement project within their organisation, and to be able to communicate effectively with a range of stakeholders as the project is planned, delivered and evaluated. The takes Diploma the strategic manager which the pathway, requires manager to consider the wider implications of the productivity improvement practice within strategic planning, give consideration to the management of risks and apply innovation and creativity whilst identifying opportunities improvement as well as the management and leadership of the team. The qualification is relevant to all business sectors and develops knowledge and skills to support the identification, planning and evaluation of productivity improvement practice.

What Will I Study?

- Identification and planning of productivity improvement projects
- Productivity Improvement Project definition and approval
- Data Analysis in support of productivity improvement projects
- Idea development for Productivity Improvement projects
- Productivity Improvement Project Reporting
- Implementation Planning for Productivity improvement projects
- Productivity Improvement Project Implementation
- Productivity Improvement Project Evaluation and Review Strategic Planning
- Risk and Issue Management
- Leadership & Management of Productivity Improvement
- Innovation & Creativity

Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification though the ability to work at the level indicated is required. Learners must be in a position to demonstrate requirements of the qualification and have access to required assessment opportunities and relevant resources. This qualification is available to learners aged 19 years or over. For international students an **IELTS** score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

The achievement of this qualification could support entry on to a Degree Level programme in a Business Management discipline subject to the specific entry requirements of the university.

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LEVEL 4 DIPLOMA IN THE MANAGEMENT OF PRODUCTIVITY



Course Description

This qualification is designed to provide a practical introduction to organisational management, productivity and competitiveness. Learners will:

- gain the knowledge and skills and qualities required when employed as a manager or aspiring to be a manager
 achieve a standalone qualification that offers an introduction to various aspects of management
- develop a range of personal and communication skills and build the confidence needed to tackle complex real-world problems and situations

What Will I Study?

- Continuous Improvement
- Strategic Planning
- · Costing and Financial Control
- Quality Management
- Organisational Development for Improved Productivity
- Project Management
- Innovation & Creativity
- Implementing a Digital Strategy
- Managing Customer Service to Improve Productivity

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Entry Requirements:

There are no formal entry requirements for learners undertaking these qualifications but learners must be capable of working at undergraduate level. Suitable for learners aged 18 years or over. For international students an IELTS score of 5.5 is required.

Method of Learning

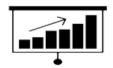
Blended Learning and Traditional face-to-face lessons

Progression Opportunities

The achievement of this qualification could support entry on to a Degree Level programme in a Business Management discipline subject to the specific entry requirements of the university. Learners can also progress into employment.



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LEVEL 4 CERTIFICATE IN THE MANAGEMENT OF PRODUCTIVITY



Accredited Course

Course Description

This Level 4 qualification in The Management of Productivity is designed to provide a practical introduction to organisational management, productivity and competitiveness. It will provide learners with an opportunity to:

- Gain the knowledge and skills and qualities required when employed as a manager or aspiring to be a manager.
- Achieve a standalone qualification that offers an introduction to various aspects of management.
- Develop a range of personal and communication skills and build the confidence needed to tackle complex real-world problems and situations.

What Will I Study?

- Innovation & Creativity
- Quality Management
- Using Benchmarking to Improve Performance
- New Product Development
- Business Start-Up

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Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification but learners must be capable of working at undergraduate level. This qualification is suitable for learners aged 18 years or over.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

The achievement of this qualification could support entry on to a the Level 4 Diploma in a Business Management discipline subject to the specific entry requirements. Learners can also progress into employment.



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LEVEL 3 CERTIFICATE IN QUALITY IMPROVEMENT



Course Description

This foundation qualification has been designed to develop the skills of staff and those in training whose role is to deliver quality improvement activities within organisations and in the business sector.

What Will I Study?

You will learn how to undertake and/or assist small scale quality improvement projects. You will be able to understand and apply a range of quality improvement tools and methodologies and involve stakeholders in quality improvement activities.

Entry Requirements:

There are no formal entry requirements for this qualification. Learners should however be at least 18 years of age.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to higher level qualifications in Quality Improvement and/or relevant employment.

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LEVEL 3 DIPLOMA IN CUSTOMER SERVICE



Accredited Course

Course Description

This qualifications is designed to provide learners with the skills, knowledge and competences to operate successfully as customer service workers within a wide variety of industry contexts. You will develop the skills and knowledge as well as the correct approach for working within a customer service role across a wide cross-sector of industries where customer service is a requirement of the day to day job.

What Will I Study?

- · Organise and deliver customer service
- Understand the customer service environment
- Resolve customers' problems
- Principles of business
- Manage personal and professional development
- Understand customers and customer retention
- Develop a social media strategy for customer service
- Develop resources to support consistency of customer service delivery
- · Gather, analyse and interpret customer feedback
- Manage incidents referred to a contact centre
- · Provide reception services

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Entry Requirements:

There are no formal entry requirements for learners undertaking the qualification. However they may already be working within a customer service role or in a role with service-related responsibilities or looking to work within the customer service sector. This qualification is suitable for learners aged 16 years or over. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

Progress onto higher qualifications and/or enter into employment in a customer service environment.



41 www.aisr.org.uk



LEVEL 2 DIPLOMA IN CUSTOMER SERVICE



Course Description

This qualifications is designed to provide learners with the skills, knowledge and competences to operate successfully as customer service workers within a wide variety of industry contexts. You will develop the skills and knowledge as well as the correct approach for working within a customer service role across a wide cross-sector of industries where customer service is a requirement of the day to day job.

What Will I Study?

- Deliver customer service
- Understand customers
- Principles of customer service
- Understand employer organisations
- Manage personal performance and development
- Communicate verbally with customers
- Deal with incoming telephone calls from customers
- Resolve customer service problems
- Deliver customer service to challenging customers
- Provide post-transaction customer service
- Deal with incidents through a contact centre

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Entry Requirements:

There are no formal entry requirements for learners undertaking the qualification. However they may already be working within a customer service role or in a role with service-related responsibilities or looking to work within the customer service sector. This qualification is suitable for learners aged 16 years or over. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

Progress onto other qualifications such as the Level 3 Diplomas in Customer Service.



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LEVEL 1 CERTIFICATE IN CUSTOMER SERVICE



Course Description

The qualification will provide learners with an opportunity to:

- Gain the skills and qualities required for employment in a Customer Service role.
- To progress onto the Level 2 Diploma in CustomerService.
- Show that they have relevant skills if they wish to apply for a Customer Service Apprenticeship. The qualification links to the Customer Service National Occupational Standards.

What Will I Study?

- Understand working in a customer service environment
- · Communication in customer service
- Principles of personal performance and development
- Principles of working in a business environment
- · Work with others in a business environment
- Deal with customer queries, requests and problems
- Communicate with customers in writing
- · Make telephone calls to customers

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Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification, but learner must have access to a 'Realistic Working Environment' for their assessment. This qualification is suitable for learners aged 14 years or over.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

Progress onto other qualifications such as the Level 2 Diplomas in Customer Service



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LEVEL 3 DIPLOMA IN BUSINESS ADMINISTRATION



Accredited Course

Course Description

This course is designed to provide learners with the skills, knowledge and competence to either work effectively within their current business administration role or to move into a business administration job role. The qualifications can apply to a wide variety of industry contexts. You will gain the skills and knowledge required for working in a business administration role across a wide cross-sector of industries where business administration is a requirement of the day to day job.

What Will I Study?

- Principles of business
- Principles of business communication and information
- Communicate in a business environment
- · Principles of administration
- Manage personal and professional development
- Contribute to the improvement of business performance
- Resolve administrative problems
- · Prepare text from shorthand
- Principles of Social Media within a Business
- Encourage innovation
- Recruitment, selection and induction practice
- Administer the recruitment and selection process

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Entry Requirements:

There are no formal restrictions on entry. However, learners must be at least 16 years of age to achieve this qualification. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to more advanced professional and technical qualifications in this area and/or into employment.



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LEVEL 2 DIPLOMA IN BUSINESS ADMINISTRATION



Course Description

This course is designed provide to learners with the skills, knowledge and competence to either work effectively within their current business administration role or to move into a business administration job role. The qualifications can apply to a wide variety of industry contexts. You will gain the skills and knowledge required for working in a business administration role across a wide cross-sector of industries where business administration is a requirement of the day to day job.

What Will I Study?

- Communication in a business environment
- Understand employer organisations
- Principles of providing administrative services
- Principles of business document production and information management
- Manage personal performance and development
- Develop working relationships with colleagues
- Understand the use of research in business
- Deliver customer service
- Prepare text from shorthand
- Analyse and present business data
- Maintain and issue stationery and supplies

Entry Requirements:

There are no formal restrictions on entry. However, learners must be at least 16 years of age to achieve this qualification. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to more advanced professional and technical qualifications in this area and/or into employment.

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LEVEL 1 DIPLOMA IN BUSINESS ADMINISTRATION



Course Description

This course is designed to provide learners with the necessary basic skills and knowledge to work within a business administration role. It provides introduction in a range of subjects in the administration sector such as office administrator skills. using email/ spreadsheet software and arranging meetings/travel. Learners also have the opportunity to develop core skills in areas such as teamwork and customer service.

What Will I Study?

- Teamwork Skills in Practice
- Skills in Customer Service
- Using Effective Communication Skills in the Workplace
- Filing Skills
- Understanding Business Meetings
- Using Email
- Developing Computer Skills
- Using Spreadsheet Software
- Using Word Processing Software
- Office Administrator Skills
- Arrange Business Travel and Accommodation
- Arrange Meetings
- Telephone Skills

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Entry Requirements:

There are no formal restrictions on entry. However, learners must be at least 14 years of age to achieve this qualification. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to more advanced professional and technical qualifications in this area and/or into employment.



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LEVEL 1 CERTIFICATE IN BUSINESS ADMINISTRATION



Course Description

This Certificate in Business Administration is designed to provide learners with the necessary basic skills and knowledge to work within a business administration role. It provides an introduction in a range of subjects in the administration sector such as office administrator skills, using email/spreadsheet software and arranging meetings/travel. Learners also have the opportunity to develop core skills in areas such as teamwork and customer service.

What Will I Study?

- Using Effective Communication Skills in the Workplace
- Understanding Business Meetings
- Using Office Machines
- Using Email
- Office Administrator Skills
- Telephone Skills

Entry Requirements:

There are no formal restrictions on entry. However, learners must be at least 14 years of age to achieve this qualification. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables progression to more advanced professional and technical qualifications in this area.

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LEVEL 2 DIPLOMA IN VOCATIONAL SKILLS



Course Description

This qualification is designed to provide learners with further skills and knowledge required for working in a range of sector areas and it gives learners an opportunity to gain valuable generic skills for work.

What Will I Study?

- Applying for Employment
- Equal Opportunities
- Health and Safety in a Working Environment
- Skills for Conflict Resolution
- Skills for Decision Making
- Oral Presentation Skills in Practice
- Employment Opportunities within the Hospitality Industry
- Understanding Food and Nutrition
- Using Digital Imaging and Printing Tools
- Using IT to Improve Productitvity
- Digital Photography Skills
- Using Specialist Software

Entry Requirements:

There are no formal restrictions on entry. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables learners to progress to higher level qualifications in a range of vocational skills and also takes learners a step towards gaining valuable skills for employement.

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LEVEL 2 CERTIFICATE IN VOCATIONAL SKILLS



Accredited Course

Course Description

This qualification is designed to provide learners with further skills and knowledge required for working in a range of sector areas. Learners also can enhance their core skills in areas such as career preparation, presentation skills and teamwork.

What Will I Study?

- Communication Skills for the Individual
- Effective Interview Skills
- Teamwork Skills in Practice
- · Using Problem Solving Skills in the Workplace
- Fundamentals of using IT
- Mobile IT devices

Entry Requirements:

There are no formal restrictions on entry. For international students an IELTS score of 5.5 is required.

Method of Learning

Traditional Blended Learning and face-to-face lessons

Progression Opportunities

This qualification enables learners further progress vocational skills qualifications and/or into employment.

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LEVEL 1 DIPLOMA IN VOCATIONAL SKILLS



Course Description

This qualification is designed to provide learners with an introduction to skills and knowledge required for working in a range of sector areas and it gives learners an opportunity to gain valuable generic skills for work.

What Will I Study?

- Career Preparation and Planning
- Oral Presentation Skills in Practice
- Using Effective Communication Skills in the Workplace
- Using Problem Solving Skills in the Workplace
- Time Management Skills
- Communication Skills for the Individual Teamwork Skills in Practice

Entry Requirements:

There are no formal restrictions on entry. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification enables learners to progress to higher level qualifications in a range of vocational skills and also takes learners a step towards gaining valuable skills for employement.

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LEVEL 2 CERTIFICATE IN EMPLOYABILITY



Course Description

This qualification is mapped to the Employability Matrix developed by Asset Skills. It provides a significant amount of knowledge, understanding and skills development that underpins employability across sectors. It is aimed at those learners who:

- are preparing to enter employment for the first time or are unemployed/unwaged and seeking to improve their employability for a return to employment;
- are not in education, training or employment;
- are serving, or have recently served, custodial or community sentences and need an intensive preparation for employment;

What Will I Study?

- · Oral Presentation Skills
- Self-Development
- Teamwork Skills
- · Solving Problems in the Workplace
- Operating in a Work Environment

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Entry Requirements:

There are no formal restrictions on entry, however, the minimum age for access to the qualification is 16. For international students an IELTS score of 5.5 is required.

Progression Opportunities

This qualification enables learners to progress to employment or further study.

Method of Learning

Blended Learning and Traditional face-to-face lessons



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ENTRY LEVEL 3 CERTIFICATE IN DEVELOPING SKILLS FOR LIFE



Course Description

The qualification's aim is to develop confidence, self-esteem and independence in life and work skills. Learners cover a mixture of vocational and creative skills, as well as continuing to improve the numeracy skills required for everyday life.

What Will I Study?

- Interview Skills
- Using Maths in Everyday Contexts
- Improving Performance in Mathematics
- Using Money
- Household Expenses
- · Developing ICT Skills for College
- Responding to ICT Enabled Equipment
- Using Mobile IT Devices
- Social Media Awareness
- Induction into College

Entry Requirements:

There are no formal restrictions on entry. For international students an IELTS score of 5.5 is required.

Progression Opportunities

This qualification will enable learners to progress to further learning in this area or into employment.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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ENTRY LEVEL 3 AWARD IN DEVELOPING SKILLS FOR LIFE



Course Description

This qualification aims to develop confidence, self-esteem and independence in life and work skills. Learners cover a mixture of vocational and creative skills, as well as continuing to improve the numeracy skills required for everyday life.

What Will I Study?

- Using Maths in Everyday Contexts
- Developing ICT Skills for College
- Induction into College

Entry Requirements:

There are no formal restrictions on entry. For international students an IELTS score of 5.5 is required.

Progression Opportunities

This qualifications will enable learners to progress to further learning in this area or into employment.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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BACHELOR IN OUTDOOR, LEISURE AND ADVENTURE MANAGEMENT (HONS)



Course Description

With the combination of practical aspects of adventure sports management with the relevant business management skills, this programme is well tailored to those who are seeking to venture into the outdoor, leisure and adventure management industry. You will be trained by industry professionals who utilise the natural environment as a living classroom for you to gain the required practical and technical skills. Our curriculum is devised with vital transferable management skills in mind. Be assured that you will gain the knowledge needed for you to hold managerial positions. Practical experience towards the end of your studies will ensure you are ready for a career in this field. This placement can also be carried out abroad through our Global Internship Programme, ideal for those contemplating working overseas upon completion of their degree.

Entry Requirements:

A-Level with minimum graduation in three (3) subjects or equivalent. For international students an IELTS score of 5.5 is required.

Progression Opportunities

Progress onto a higher level course or it can lead to eployment.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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BACHELOR IN HOSPITALITY AND TOURISM MANAGEMENT (HONS)



Course Description

From hotels to resorts, cruise ships to tour agency, the Bachelor in Hospitality and Tourism Management prepares you for a career in one of the most dynamic and fastest growing sectors, a harmonious blend between hospitality and tourism with the addition of specialised business and management. Courses in management will allow you to understand key concepts and skills imperative to managing and whilst supervising а business. hospitality and tourism components will provide you with valuable practical skills. Our curriculum strikes a balance between theory and practice, giving you a deep understanding to succeed in the hospitality and tourism fields, you will also develop a wide range of transferable skills which may be utilised in both managerial and entrepreneurial roles.

Entry Requirements:

A-Level with minimum graduation in three (3) subjects or equivalent. For international students an IELTS score of 5.5 is required.

Progression Opportunities

Progress onto a higher level course or it can lead to eployment.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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LEVEL 2 AWARD IN FOOD SAFETY IN CATERING



Course Description

This qualification is designed to provide the learner with skills, understanding and knowledge of basic food safety practices, which meets the legal basic food training requirements for people that handle food as part of their job or in a voluntary role. This qualification enables learners to identify areas to improve food safety in the working environment in which they undertake their role. The qualification links to People 1st Hospitality, Supervision and Leadership National Occupational Standards (NOS).

What Will I Study?

Food Safety in Catering

Entry Requirements:

There are no formal entry requirements for learners undertaking this qualification. This qualification is suitable for learners aged 14 years or over. For international students an IELTS score of 5.5 is required.

Progression Opportunities

Achieve a standalone qualification that offers training which is required under UK legislation to enable them to handle food. Progress onto a higher level course in Food Safety in Catering.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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LEVEL 1 DIPLOMA IN HOSPITAITY AND CATERING



Accredited Course

Course Description

This qualification is designed to provide learners with an introduction to skills and knowledge required for working in the hospitality and catering industry. You will gain basic hospitality and catering skills and develop core employability skills. This qualification relates to the National Occupational Standards for Hospitality and Catering.

What Will I Study?

- Teamwork Skills in Practice
- Exploring Employment Opportunities
- · Skills in Customer Service
- Employment Legislation, Contracts and Pay
- · Health and Safety for Catering
- Understanding Food and Nutrition
- Reception Duties in the Hospitality Industry
- Tea and Coffee Counter Service
- Customer Service for the Hospitality Industry
- Housekeeping Services
- Reception Duties in the Hospitality Industry
- Understanding the Catering Industry
- Employment Opportunities within the Hospitality Industry
- · Healthy Diet Planning
- Food and Drink Service
- · Handling Food Safely

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Entry Requirements:

There are no formal entry requirements though it is expected that learners will receive appropriate advice and guidance regarding the level and suitability of the qualifications.

For international students an IELTS score of 5.5 is required.

Progression Opportunities

The qualification provides an opportunity for learners to improve their employability in the areas of hospitality and catering and also provide a basis to progress to higher level qualifications in these areas.

Method of Learning

Blended Learning and Traditional face-to-face lessons



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LEVEL 1 CERTIFICATE IN GENERAL FOOD AND BEVERAGE



Accredited Course

Course Description

This qualification encourages learners to learn, develop and practise basic catering and food safety skills required for employment and/or career progression in the hospitality and catering sectors.

What Will I Study?

- Introduction to the Hospitality Industry
- Customer Service in the Hospitality Industry
- Food service
- · Preparing and serving drinks
- · Introduction to healthy eating
- Food safety in catering

Entry Requirements:

There are no restrictions on learner entry for the qualification, however, learners need to be 14 years of age. For international students an IELTS score of 5.5 is required.

Progression Opportunities

The ITQ qualification enables progression to employment, further learning opportunities within employment, or further study.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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FACULTY OF HEALTH AND NUTRITION



LEVEL 2 AWARD IN HEALTHY LIVING



Course Description

This qualification will provide you with an opportunity to know how to develop a healhy lifestyle, gain knowledge and understanding of nutrition, performance and healthy eating.

What Will I Study?

- Media Influences on Own Body Image
- · Healthy Living for the Individual
- Understanding Healthy Eating
- Understanding the Impact of Eating Disorders
- Exercise and Fitness
- Health Promotion
- Introduction to Counselling for Wellbeing
- Understanding Nutrition
- Life Stages of Human Development
- Skills for Personal Development
- Employment within Hospitality, Sport and/or Care
- · Communication Skills in the Workplace
- Stress Management Techniques

Entry Requirements:

There are no restrictions on learner entry for the qualification. For international students an IELTS score of 5.5 is required.

Progression Opportunities

Progress onto a level 3 qualifications in Health and Social Care.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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FACULTY OF HEALTH AND NUTRITION



LEVEL 1 AWARD IN UNDERSTANDING HEALTHY LIVING



Course Description

This qualification will provide you with an opportunity to gain knowledge and understanding of nutrition, performance and healthy eating. You will understand:

- the relationship between health and food,
- the basic principles of weight control,
- · how to promote healthy eating and
- why a balanced diet is required to maximise performance

What Will I Study?

Understanding Nutrition, Performance and Healthy Eating

Entry Requirements:

There are no restrictions on learner entry for the qualification, however, learners need to be 14 years of age. For international students an IELTS score of 5.5 is required.

Progression Opportunities

Progress onto a chosen vocational course or other training programme and prepare for further learning.

Method of Learning

Blended Learning and Traditional face-to-face lessons

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FACULTY OF DIGITAL MEDIA





LEVEL 2 AWARD IN DIGITAL MARKETING



Course Description

qualification This aims to develop knowledge and skills in the use of internet and communications technologies for marketing activities. With the increased use of communications technologies many companies are taking advantage of digital marketing strategies to promote and market their products and services. This qualification will enable learners to develop an understanding of internet and communications technologies, including search engine optimisation and the use of mobile and internet technologies for marketing applications.

What Will I Study?

- Search Engine Optimisation
- Using Mobile Technologies to Market Products and Services
- Using Social Media to Market Products and Services
- Using Technology to Develop Online Interaction with Customers

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Entry Requirements:

There are no formal restrictions on entry. For international students an IELTS score of 5.5 is required.

Method of Learning

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Progression Opportunities

This qualification enables progression into further learning in digital marketing or related areas and/or into employment.



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FACULTY OF DIGITAL MEDIA





LEVEL 3 AWARD IN PHOTOGRAPHY



Course Description

This qualification has been designed to provide learners with an opportunity to develop the knowledge, understanding and skills needed to contribute to photography activities. The qualification is targeted at individuals wishing to pursue a career in photography and/or who wish to develop their skills in this area.

What Will I Study?

You will learn lighting in photography, using a camera and digital imaging. Our lecturers are professional photographers with extensive experience.

Entry Requirements:

There are no specific formal entry requirements. However, the learner can fully benefit from this course if holds the OCN NI Level 2 Award in Photography certificate. Learners must be at least 16 years old. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification will provide learners with the opportunity to progress to further learning and/or into employment/ self-employment within the creative and cultural industries.

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FACULTY OF DIGITAL MEDIA





LEVEL 2 AWARD IN PHOTOGRAPHY



Course Description

This qualification has been designed to provide learners with an opportunity to develop the knowledge, understanding and skills needed to contribute to photography activities. The qualification is targeted at individuals wishing to pursue a career in photography and/or who wish to develop their skills in this area.

What Will I Study?

You will learn using a camera and accessories, lighting in photography and the photography project. Our lecturers are professional photographers with extensive experience.

Entry Requirements:

There are no formal restrictions on entry. No prior knowledge of photography is required. However, learners must be at least 14 years old. For international students an IELTS score of 5.5 is required.

Method of Learning

Blended Learning and Traditional face-to-face lessons

Progression Opportunities

This qualification will provide learners with the opportunity to progress to further learning and/or into employment/ self-employment within the creative and cultural industries.

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WHY STUDY WITH US?



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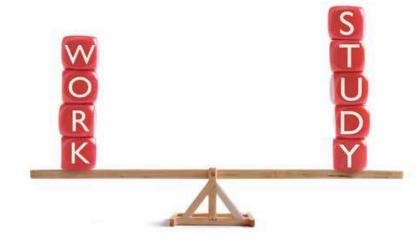
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